



Immigration Law Professors Workshop

Reimagining Reform

Beckman Center at the University of California, Irvine

May 22–24, 2014

Thursday, May 22

9:30 a.m.–5:30 p.m. Video-taping short immigration law segments for use in flipped classrooms
(Michele Pistone, organizer)

10:45 a.m. Shuttle from Marriott Bayview Hotel (“Hotel”) to the Beckman Center.

11 a.m. Lunch available at the Beckman Center.

11:30 a.m.–1:15 p.m. Panel I – Immigration Clinics: Structure & Design Choices

Benjamin Casper, University of Minnesota Law School
Annie Lai, University of California, Irvine School of Law
Heather Scavone, Elon University School of Law
Diane Uchimiya, University of LaVerne College of Law
Moderator: Barbara Hines, University of Texas School of Law

This panel will examine structure and design choices for immigration clinics. We will introduce four different models as a starting point for discussion: a clinic that provides high-volume immigration legal services; a problem-driven clinic that engages in multiple advocacy modes; a center-based collaboration between three separate clinics; and a clinic that specializes in a single type of case. Rather than try to determine a single normative model, the goal is to explore the many considerations that inform the choice of clinic design and assess the synergies and potential trade-offs associated with different models. We hope to set the tone for earnest engagement with the challenges of trying to balance the multiple missions of law school immigration clinics while working within institutional constraints.

1:30–2:45 p.m. Panel II – Intersectional Clinics

Violeta Chapin, University of Colorado School of Law
Uzoamaka Nzelibe, Northwestern University School of Law
Carter White, University of California, Davis School of Law
Moderator: Becky Sharpless, University of Miami School of Law

This panel will consider the challenges and opportunities presented by clinics that operate in multiple areas of substantive law and in multiple legal forums. Panelists represent and advise clients in criminal, civil rights, and family law matters, as well as in immigration cases. What kinds of legal needs do intersectional clinics meet? How (and when) did these legal needs come to be? Are they consequences of changes in the law, enforcement methods, or the immigrant experience? What are the challenges for instructors and students in these contexts? How do instructors deal with their own learning curve when working in a new area of the law? What are the pedagogical advantages and disadvantages to a focused, intersectional docket, as opposed to a diverse one? How do instructors build in substantive law training at the outset to situate and guide student practice? How might collaborations with other clinics, organizations and experts help advance intersectional clinics? Are the outcomes, in terms of transferable skills and employment prospects for students, distinct from clinics that focus exclusively on one area of law? We hope that this panel will open up a conversation with the audience on the values and challenges of intersectional clinical practice.

2:45–3:00 p.m. Coffee break

3:00–4:15 p.m. - Panel III – Organizational Clients

Katharine Tinto, Cardozo School of Law

Anita Sinha, American University Washington College of Law

Shoba Sivaprasad Wadhia, Penn State Law

Moderator: Sameer Ashar, University of California Irvine, School of Law

This panel will address the opportunities and challenges presented by representing organizational clients on immigration issues, particularly in the context of advancing reform. Panelists will address (1) why they represent organizations and how organizational representation fits within their clinic model; (2) how they choose organizational clients and the scope of work (litigation, legislative advocacy, organizing support, etc.); (3) if and how they navigate representation of individual organizations within coalitions or represent coalitions themselves, and the tensions that sometimes arise in coalitional work; and (4) how they integrate issues in organizational representation into their pedagogy (including how this may be similar or different to their approach to teaching students about individual representation). Finally, panelists will also discuss the question of whether and under what circumstances their clinic itself serves as its own client in litigation and/or advocacy, and some of the pedagogical, ethical, and practical challenges such self-representation raises.

4:30–5:30 p.m. Panel IV – Immigration Reform & Clinics Roundtable

Elizabeth Keyes, University of Baltimore School of Law

Hiroshi Motomura, University of California, Los Angeles School of Law

Jessica Karp, National Day Laborer Organizing Network (NDLON)

We will conclude the day with a roundtable discussion focused on the actual and potential roles of law school clinics in immigration reform efforts and organizing at both federal and subfederal levels. As reform efforts persist at the local, state, and national levels (e.g., state and local challenges to Secure Communities, state DREAM Acts, challenges to detention policies and practices, CIR, administrative alternatives to CIR, among many others), what issues within a reform agenda are ripe for law clinic participation? How can clinics participate meaningfully in such reform efforts? How can clinics collaborate with partner organizations—whether membership-based, community-based, local, state, or national—on current and future reform agendas? What pedagogical values are served by engaging students in such reform work, and what are the pedagogical costs?

5:40 p.m. Shuttle from Beckman Center to Hotel

5:50 p.m. Shuttle from Hotel to Brodard Chateau for dinner (<http://www.brodard.net/chateau/>)

7:00–9:00 p.m. Opening dinner for pre-registered diners

9:00 p.m. Shuttle from Brodard Chateau to Hotel

Friday, May 23

8:00 a.m. Shuttle 1 from Hotel to the Beckman Center

8:20 a.m. Shuttle 2 from Hotel to the Beckman Center

8:15-9:00 a.m. Breakfast at the Beckman Center

9 a.m. Opening Remarks

9:15–10:45 a.m. Scholarship Plenary I: Global Migration Management

T. Alexander Aleinikoff, United Nations High Commissioner for Refugees

Audrey Macklin, University of Toronto Faculty of Law

Alison Mountz, Wilfrid Laurier University

Lant Pritchett, Harvard, Kennedy School

Moderator: Eleanor Brown, George Washington University Law School

11:00 a.m.–12:30 p.m. Pedagogy Plenary: Reimagining Our Classrooms and Communities

Stella Elias, University of Iowa College of Law

Jennifer Lee Koh, Western State College of Law

Michele Pistone, American University Washington College of Law/Villanova

Anna Welch, University of Maine School of Law

Moderator: Ragini Shah, Suffolk University School of Law

12:30–1:05 p.m. Lunch at the Beckman Center

1:10–2:25 p.m. Discussion with documentary filmmakers Michael Camerini & Shari Robertson (*Well-Founded Fear, How Democracy Works Now*)

2:30–3:45 p.m. Work-in-Progress I

4:00–5:30 p.m. Scholarship Plenary II: Administrative Reform Alternatives

Muneer Ahmad, Yale Law School

Susan Coutin, UC Irvine, Criminology, Law & Society

David Martin, University of Virginia School of Law

Margaret Stock, MacArthur Fellow, Immigration Lawyer

Moderator: Stephen Legomsky

5:30–6:00 p.m. Hors d'oeuvres and cash bar at the Beckman Center

6:00–8:30 p.m. Dinner at the Beckman Center

8:30 p.m. Shuttle to Hotel

8:45 p.m.–midnight Music-making at the Hotel, Balboa and Emerald Bay Room

Saturday, May 24

8:00 a.m. Shuttle from Hotel to the Beckman Center

8:20 a.m. Shuttle from Hotel to the Beckman Center

8:15–9:00 a.m. Breakfast at the Beckman Center

9:00–10:15 a.m. Works-in-Progress II

10:30 a.m.–12:00 p.m. Scholarship Plenary III: DREAMer Activism & DACA

Kathryn Abrams,

Leisy Abrego,

Stephen Lee,

Rose Cuison Villazor

Moderator: Michael A. Olivas

12:00–12:15 p.m. Pick up lunch in the Beckman Center

12:15–1:45 p.m. Pedagogy breakouts

BREAKOUT 1: Transformative Immigration Law Seminars: Asylum Law and Detention Law

Juliet Stumpf, Lewis & Clark Law School

David Baluarte, Washington and Lee School of Law

Moderator: Rose Cuison Villazor, UC Davis School of Law

BREAKOUT 2: Reversing Pedagogical Conventions: Embracing Bilingualism and Naturalizing the Constitution for a Multiethnic Generation

Jayesh Rathod, American University Washington College of Law

Lauren Gilbert, St. Thomas University School of Law

Moderator: Raquel Aldana, Pacific McGeorge School of Law

2:00 p.m. Shuttle from the Beckman Center to Hotel