

IMMPROF CLINICAL WORKSHOP

Thursday, May 22, 2014

11:30 a.m.–5:30 p.m.

11:30 a.m.–1:15 p.m. Panel I—Immigration Clinics: Structure & Design Choices

- Benjamin Casper, University of Minnesota Law School
- Annie Lai, University of California, Irvine School of Law
- Heather Scavone, Elon University School of Law
- Diane Uchimiya, University of LaVerne College of Law
- *Moderator:* Barbara Hines, University of Texas School of Law

This panel will examine structure and design choices for immigration clinics. We will introduce four different models as a starting point for discussion: a clinic that provides high-volume immigration legal services; a problem-driven clinic that engages in multiple advocacy modes; a center-based collaboration between three separate clinics; and a clinic that specializes in a single type of case. Rather than try to determine a single normative model, the goal is to explore the many considerations that inform the choice of clinic design and assess the synergies and potential trade-offs associated with different models. We hope to set the tone for earnest engagement with the challenges of trying to balance the multiple missions of law school immigration clinics while working within institutional constraints.

1:30–2:45 p.m. Panel II—Intersectional Clinics

- Violeta Chapin, University of Colorado School of Law
- Uzoamaka Nzelibe, Northwestern University School of Law
- Carter White, University of California, Davis School of Law
- *Moderator:* Becky Sharpless, University of Miami School of Law

This panel will consider the challenges and opportunities presented by clinics that operate in multiple areas of substantive law and in multiple legal forums. Panelists represent and advise clients in criminal, civil rights, and family law matters, as well as in immigration cases. Panelists will address: (1) unique client needs served by their clinics and how those needs were created by changes on the ground and within the legal landscape; (2) challenges in undertaking intersectional work in the clinical practice setting, including pedagogical and institutional obstacles, the learning curve for instructors, and meeting student expectations; and (3) opportunities presented by such clinics, especially in meeting community needs and teaching students transferrable skills for their future practices. We hope that this panel will open up a conversation with the audience on the values and challenges of intersectional clinical practice.

3:00–4:15 p.m. Panel III—Organizational Clients

- Katharine Tinto, Cardozo School of Law
- Anita Sinha, American University Washington College of Law
- Shoba Sivaprasad Wadhia, Penn State Law
- *Moderator:* Sameer Ashar, University of California, Irvine School of Law

This panel will address the opportunities and challenges presented by representing organizational clients on immigration issues, particularly in the context of advancing reform. Panelists will address

(1) why they represent organizations and how organizational representation fits within their clinic model; (2) how they choose organizational clients and the scope of work (litigation, legislative advocacy, organizing support, etc.); (3) if and how they navigate representation of individual organizations within coalitions or represent coalitions themselves, and the tensions that sometimes arise in coalitional work; and (4) how they integrate issues in organizational representation into their pedagogy (including how this may be similar or different to their approach to teaching students about individual representation). Finally, panelists will also discuss the question of whether and under what circumstances their clinic itself serves as its own client in litigation and/or advocacy, and some of the pedagogical, ethical, and practical challenges such self-representation raises.

4:30–5:30 p.m. Roundtable—Immigration Reform & Clinics

- Jessica Karp, National Day Laborer Organizing Network (NDLON)
- Elizabeth Keyes, University of Baltimore School of Law
- Hiroshi Motomura, University of California, Los Angeles School of Law

We will conclude the day with a roundtable discussion focused on the actual and potential roles of law school clinics in immigration reform efforts and organizing at both federal and sub-federal levels. As reform efforts persist at the local, state, and national levels (e.g., state and local challenges to Secure Communities, state DREAM Acts, challenges to detention policies and practices, CIR, administrative alternatives to CIR, among many others), what issues within a reform agenda are ripe for law clinic participation? How can clinics participate meaningfully in such reform efforts? How can clinics collaborate with partner organizations—whether membership-based, community-based, local, state, or national—on current and future reform agendas? What pedagogical values are served by engaging students in such reform work, and what are the pedagogical costs?