

# 2018 Western Regional Legal Writing Conference

PREPARING STUDENTS FOR MODERN LAW PRACTICE

*September 28-29, 2018*

*UC Irvine School of Law*

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September 28-29, 2018

### FRIDAY, SEPTEMBER 28

11:30 AM-12:30 PM     **REGISTRATION (LAW SCHOOL COURTYARD)**

12:30-1:50 PM     **WELCOME SESSION (EDU 1111)**  
 Dean L. Song Richardson  
 Associate Dean for Lawyering Skills Trilby Robinson-Dorn

	EDU 1111	EDU 1121	EDU 1131
2:00-2:25 PM (Three 25-minute sessions)	<i>Reflecting on Reflection</i>	<i>E-Mail Memos: What Do Firms Want and How Do We Teach Them?</i>	<i>Cultural Competence to Advance Diversity and Inclusion in Practice: Why, How, &amp; Assessment</i>
	Mimi Samuel <i>Seattle University School of Law</i>  Laurel Currie Oates <i>Seattle University School of Law</i>	Bob Brain <i>Loyola Law School</i>	Eunice Park <i>Western State College of Law</i>  Monica Todd <i>Western State College of Law</i>

	EDU 1111	EDU 1121	EDU 1131
2:30-2:55 PM (Three 25-minute sessions)	<i>The Unconventional Sabbatical: Finding Empathy and Inspiration Outside the Legal Academy</i>	<i>Teaching Students to Make Persuasive Social Justice Arguments</i>	<i>Infusing Race into the Legal Writing Classroom</i>
	Rebekah Hanley <i>University of Oregon School of Law</i>  Ezra Ross <i>UCI School of Law</i>	Kathryn Stanchi <i>Temple University Beasley School of Law</i>  Linda Berger <i>University of Nevada, Las Vegas, William S. Boyd School of Law</i>	Beth Caldwell <i>Southwestern Law School</i>

## FRIDAY, SEPTEMBER 28 (CONTINUED)

	EDU 1111	EDU 1131		
3:00-3:50 PM (Two 50-minute sessions)	<i>An Interactive Approach to Reviewing Homework Assignments: Teaching Students to Critique and to Be Critiqued</i>	<i>In-House Counsel: Integrating Corporate Attorneys into the Legal Skills Classroom</i>		
	Judy Rosenbaum <i>Northwestern Pritzker School of Law</i>	David Austin <i>California Western School of Law</i>		
		Traci Braun <i>Vice President and Deputy General Counsel, Exelon Corporation</i>		
	EDU 1111	EDU 1121	EDU 1131	LAW 3750
4:00-4:25 PM (Four 25-minute sessions)	<i>Educating the Whole Law Student: Strategies for Preparing Students to Handle the Pressures of Practice and Thrive in Their Careers</i>	<i>Alums Know Best: Using Insights from Recent Graduates to Prepare 3Ls for Practice</i>	<i>Using Experiential Education to Develop the Skills and Professional Identity Required for Modern Law Practice</i>	<i>Teaching Professionalism from Day One</i>
	Lybby Carroll <i>USC Gould School of Law</i>	Trish Hurley <i>UC Berkeley School of Law</i>	Timothy Duff <i>Case Western Reserve University School of Law</i>	Rachel Croskery-Roberts <i>UCI School of Law</i>
	Rebecca Lonergan <i>USC Gould School of Law</i>	Sarah Laubach <i>UC Berkeley School of Law</i>		Trilby Robinson-Dorn <i>UCI School of Law</i>
	EDU 1111	EDU 1121	EDU 1131	LAW 3750
5:00-5:25 PM (Four 25-minute sessions)	<i>Incorporating Wellness into the LRW Curriculum</i>	<i>Preparing Our Students and Ourselves for the Impact of Artificial Intelligence on Law Practice</i>	<i>This is Not Your Grandmother's Brief: Borrowing from Harry Potter to Teach Our Students Persuasion in the Magical World of Digital Filings</i>	<i>The Real Thing: Using Jury Instructions to Prepare Students for Practice</i>
	Nancy Soonpaa <i>Texas Tech University School of Law</i>	Sue Liemer <i>Elon University School of Law</i>	Maureen Johnson <i>Loyola Law School</i>	Susan Bakhshian <i>Loyola Law School</i>
	Grace Tonner <i>UCI School of Law</i>			
<b>5:30 PM</b>	<b>RECEPTION (LAW LIBRARY FIRST FLOOR)</b>			

## SATURDAY, SEPTEMBER 29

8:30-9:30 AM      **BREAKFAST & REGISTRATION (LAW SCHOOL COURTYARD)**

9:30-10:20 AM      **PRACTITIONER PANEL (EDU 1111)**

*Moderator:*    Henry Weinstein  
 Professor of Law, UC Irvine School of Law

*Panelists:*

Robert E. Gooding, Jr.  
 Partner at Morgan Lewis | Costa Mesa, CA

Renato Izquieta  
 Directing Attorney for the Legal Aid Society of Orange County (LASOC) | Santa Ana, CA

Marissa Oxman  
 Managing Partner at CORE Law Group | Orange, CA

Jeffrey Wachs  
 Vice President, Business and Legal Affairs at Lakeshore Entertainment  
 Beverly Hills, CA

Adrienne De Castro  
 Associate at Desai Law Firm, P.C. | Costa Mesa, CA

	EDU 1111	EDU 1121	EDU 1131
10:30-10:55 AM (Three 25-minute sessions)	<i>Ten Teaching Tips to Prepare Students for a Global Audience</i>	<i>Court Rules: An In-Class Research and Writing Assignment to Help Prepare Students for the Realities of Practice</i>	<i>Teaching Professionalism and Well-being Skills for the Effective Lawyer</i>
	Mark Wojcik <i>John Marshall Law School</i>	Fiona McKenna <i>Golden Gate University School of Law</i>	Debra Austin <i>University of Denver Sturm College of Law</i>

## SATURDAY, SEPTEMBER 29 (CONTINUED)

	EDU 1111	EDU 1121	EDU 1131	
11:00-11:50 AM (Three 50-minute sessions)	<i>Limiting Feedback to Promote Students' Self-Reliance</i>	<i>Better Ways to Evaluate Legal Writing Teachers</i>	<i>Teaching Cross-cultural Competency in Professional Skills Courses and Avoiding the Minefields of the Well-Intentioned</i>	
	Cheryl Berg <i>UC Berkeley School of Law</i>  Lucinda Sikes <i>UC Berkeley School of Law</i>	Douglas Godfrey <i>Chicago-Kent College of Law</i>	Cindy Archer <i>Loyola Law School</i>	
	EDU 1111	EDU 1121	EDU 1131	Law 3500
11:55 AM-12:20PM (Four 25-minute sessions)	<i>The "Informal" Meeting</i>	<i>Upholder, Questioner, Obliger, or Rebel? How the "Four Tendencies" Framework Can Help Prepare Students to Meet the Demands of Practice</i>	<i>Teaching a Law Student to Fish: Teaching Problem-Solving in First Year Legal Writing Programs</i>	<i>"Math is Hard"—Dispelling the Myth That Lawyers Don't Do Math</i>
	Catharine Du Bois <i>New York Law School</i>	Tami Lefko <i>Writing Coach</i>	Alison Mikkor <i>UCI School of Law</i>	Adrienne Brungess <i>University of the Pacific, McGeorge School of Law</i>
12:30-1:30 PM	<b>LUNCH BREAK (LAW SCHOOL COURTYARD)</b>			

## SATURDAY, SEPTEMBER 29 (CONTINUED)

	EDU 1111	EDU 1121	EDU 1131	Law 3500
1:30-1:55 PM (Four 25-minute sessions)	<i>Value-Based Decision Making; Teaching the "Values" Portion of "Knowledge, Skills and Values</i>	<i>Legal Research Just-in-Time: A New Approach to Integrating Legal Research into the Legal Writing Curriculum</i>	<i>Small Tweaks That Make a Difference—Best Practices When Updating Your Traditional Legal Writing Curriculum</i>	<i>From Cooks to Chefs: Developing the Rhetorical Profile</i>
	Kathryn Campbell <i>Southwestern Law School</i>	Tammy R.P. Oltz <i>University of North Dakota School of Law</i>  Denitsa Mavrova-Heinrich <i>University of North Dakota School of Law</i>	Mireille Butler <i>Pepperdine University School of Law</i>  Amy Levin <i>Pepperdine University School of Law</i>	Leslie Culver <i>California Western School of Law</i>
	EDU 1111	EDU 1121	EDU 1131	
1:55-2:20 PM (Three 25-minute sessions)	<i>Understanding One's Privilege and its Role in the Future of Legal Education and Law Practice</i>	<i>Quintilian Was a Lawyer: Using Classical Rhetorical Texts to Teach Modern Lawyers Professionalism</i>	<i>"Providing Full Opportunities": Diversity, Inclusion, and Discomfort</i>	
	Karin Mika <i>Cleveland-Marshall College of Law</i>	Kirsten Davis <i>Stetson University College of Law</i>	Suzanne Rowe <i>University of Oregon School of Law</i>	
<b>2:30-3:00 PM</b>	<b>CLOSING SESSION (EDU 1111)</b>			