UCI LAW BY THE NUMBERS

U.S. News & World Report

No. 28 Overall
No. 13 Clinical Training
No. 23 Legal Writing
No. 25 Intellectual Property Law
Top 12 Student Diversity Index

Clinical Program

100%
Student participation in UCI Law’s clinical program, providing 72,000+ hours of free legal services since the school opened in 2009

Pro Bono

92%
Student participation in UCI Law’s pro bono program, providing 50,000+ volunteer hours since the school opened in 2009

Employment

86%
Percentage of 2014 graduates placed in full-time jobs that require a J.D. or pursuing an advanced degree within 10 months of graduation

National Accolades

No. 6
A 2015 study by the University of St. Thomas School of Law measured the scholarly impact of law school faculties. UCI Law ranked sixth, behind Yale, Harvard, Chicago, NYU and Stanford.

No. 3

No. 4
UCI Law earned an A+ and ranked fourth, just behind Yale, in The National Jurist’s 2016 list of Best Schools for Practical Training.

University of California, Irvine
School of Law
According to the latest Law School Survey of Student Engagement, a significant majority of UCI Law students rated their overall educational experience as “excellent,” far exceeding the national average.

UCI Law students also reported high satisfaction ratings in such areas as:

- Academic and financial aid advising
- Learning to think critically and analytically
- Acquiring job- or work-related knowledge and skills
- Interaction among students from different backgrounds

Most of the 100+ UCI Law 1Ls who participated in the survey say they are satisfied or very satisfied with the school’s student advising services, including:

- Academic planning
- Career counseling
- Personal counseling
- Job search help

What is the Law School Survey of Student Engagement?
UCI Law students in spring 2014 participated in the Law School Survey of Student Engagement (LSSSE) along with more than 21,000 students from 70 law schools throughout the United States and Canada. The LSSSE asks students about their law school experience — how they spend their time, what they feel they’ve gained from their classes, and their assessment of the quality of interactions with faculty and friends.

* Based on 2014 LSSSE Results