

Site Supervisor, Student Extern, and Faculty Supervisor Agreement

Extern:		Semester/Year of Externship:	
Site Supervisor:			
Placement Name:			
Faculty Supervisor:			
student extern, and		ty to the externship experience—site supervisor(s), inimum standards expected of each in order for the	
I. Site Supervisor's	s Agreement:		
	support, supervision, and mentoring of a lany comments on this form.	a law student extern. Please fill in the necessary	
As a site supervisor,	, I agree to the following (initial each sta	andard):	
	: I will ensure that the extern receives and confidentiality, and an overview of the	n orientation, including a discussion of office he work and expectations of the extern.	
	1: I have the authority, ability, and resoutively train, supervise, and mentor him or	arces to ensure that the extern has a site supervisor or her throughout the semester.	
· · · · · · · · · · · · · · · · · · ·	ation: I will inform the extern of the system deadlines and will receive ongoing gui	tem for assigning work projects and ensure he or sidance for managing the workload.	he
	lopment: The extern will be engaged in portunities for performance, feedback, an	a substantial lawyering experience that includes nd self-evaluation.	
level staff att but are not li interviewing	torney, including exposure to a broad rai imited to: drafting documents and pleadi g clients and witnesses; attending confere	is similar to that of a law/judicial clerk or entry- inge of lawyering skills. Assignments may include, ings; researching and writing memoranda; ences; negotiations or mediations; and observing of eedings. Administrative work will be kept to a	

Feedback: The extern will be provided specific, individualized, and timely feedback on his or her work
Observation: The extern will have opportunities to observe court proceedings, client/staff/strategy meetings, and other appropriate professional activities.
Opportunities for Reflection: The extern will have the opportunity to meet with his or her supervisor, other attorneys, and staff to discuss the extern's observations, experiences, and other issues relevant to the profession.
Supervisor Accessibility: The extern and site supervisor will meet at least weekly. In addition to any standing meetings, the site supervisor will be available to meet with the extern as needed to provide support and feedback on assignments.
Forms: I will comply with the school's evaluation requirements, including reviewing any student self-assessments, completing evaluations, and providing feedback to the extern in a timely manner.
Logistics: I will verify that the extern has a designated workspace (when applicable) and access to the tools (e.g., telephone, computer, library) and support reasonably necessary to complete assignments.
Legal Compliance: My organization is responsible for ensuring that our labor and employment practices are in compliance with state, local, and federal laws as related to the externship.
Non-Discrimination/Non-Harassment: I have read and agree to comply with the University's policies on discrimination and harassment. (See Section IV)
Bar Admission/Status: If applicable, I certify that I and the extern's other direct supervisors are active members of the (state)Bar.
II. Extern's Agreement:
The extern should fill in the necessary information and add any comments on this form.
As an extern, I agree to the following (initial each standard):
Professionalism: I agree to follow directions, seek clarification and advice in a timely fashion, and comport myself with professionalism and integrity.
Development Goals: I will create goals for the semester of how I plan to develop professionally and will discuss these with my site supervisor and faculty supervisor.
Academic Component: I agree to complete all required readings, evaluations, and/or other assignments required by the faculty supervisor.
Opportunities for Reflection: I will reflect on the observations, experiences, ethical considerations, and other issues that arise during my externship. As directed by my faculty supervisor, I will submit reflection papers or journals analyzing my experiences. In so doing, I will be mindful of my confidentiality obligations.

Self-Evaluation: I will strive to self-assess on each assignme what I did effectively and areas for improvement. Where poss self-assessment with my faculty and site supervisors. I will be and will consider how it can be applied specifically and global	ible and appropriate, I will discuss my open to feedback from my supervisors
My externship Start Date is: The End	I Date is:
I am enrolled in(#) units for this externship. I understan work(#) hours per week for(#) of weeks, for a total (Please see the Academic Rules for hours-per-unit informatio	of hours during the semester.
During this semester, I have the following classes and commitments class, examples of commitments include work, office hours, pro bone events/meetings.	
Name of Class/Commitment	Day/Time/# Hours per week
III. Faculty Supervisor's Agreement:	
The faculty supervisor has read and agreed to perform the following:	
Academic Requirements: I will establish requirements (inclipiournals, and/or other assignments) designed to develop the eincluding encouraging self-evaluation and reflection.	
Site Evaluation: I will remain in regular contact, including p the extern to ensure the quality of the educational experience.	ossible visits, with the externship site and
Training and Availability: I will provide training to site sup resource should any concerns or issues arise.	ervisors and staff. I will be available as a
Evaluation: I will evaluate the extern's academic performan will be based, inter alia, on the extern and supervisor evaluate the quality of the self-reflection, and professionalism. Based credit should be granted.	ons, timely compliance with requirements,

IV. Non-Discrimination and Non-Harassment Policies:

Non-Discrimination: UCI Law is committed to a policy against discrimination in employment based on color, race, religion, sex, gender identity, gender expression, national origin, age, sexual orientation, disability, veteran status, or any other characteristic protected by applicable law.

Non-Harassment: The University of California, in accordance with applicable Federal and State law and University policy, does not discriminate on the basis of race, color, national origin, religion, sex, gender identity, pregnancy (1), physical or mental disability, medical condition (cancer-related or genetic characteristics), ancestry, marital status, age, sexual orientation, citizenship, or service in the uniformed services (2). The University also prohibits sexual harassment. This nondiscrimination policy covers admission, access, and treatment in University programs and activities.

Definitions:

Discrimination is unequal treatment of an individual or group of people based upon race, color, national origin, religion, sex, gender, gender expression, gender identity, pregnancy, physical or mental disability, medical condition (cancer-related or genetic characteristics), genetic information (including family medical history), ancestry, marital status, age, sexual orientation, citizenship, or service in the uniformed services where there is no legitimate reason for such treatment.

Harassment, on any of the bases set forth above in the definition of discrimination, is defined as unwelcome conduct, including verbal, nonverbal, or physical conduct, that explicitly or implicitly affects a person's employment or education or interferes with a person's work or educational performance or creates an environment such that a reasonable person would find the conduct intimidating, hostile, or offensive. Harassment as used in these guidelines can include Sexual Harassment.

Sexual Harassment is unwelcome sexual advances, unwelcome requests for sexual favors, and other unwelcome verbal, nonverbal or physical conduct of a sexual nature when:

- Quid Pro Quo: a person's submission to such conduct is implicitly or explicitly made the basis for employment decisions, academic evaluation, grades or advancement, or other decisions affecting participation in a University program; or
- **Hostile Environment**: such conduct is sufficiently severe or pervasive that it unreasonably denies, adversely limits, or interferes with a person's participation in or benefit from the education, employment or other programs and services of the University and creates an environment that a reasonable person would find to be intimidating or offensive.

Retaliation includes threats, intimidation, reprisals, and/or adverse employment or educational actions against a person based on their report of Prohibited Conduct or participation in the investigation, report, remedial, or disciplinary processes provided for in these guidelines.

The University will respond promptly and effectively to reports of any prohibited conduct and will take appropriate action to prevent, to correct, and when necessary, to remedy behavior that violates the University's policy. For more information, please visit http://www.oeod.uci.edu/.

V. Signatures:

We have reviewed this document and agree to act in accordance with these expectations.

Signature of Site Supervisor:	
Date:	Email Address:
Contact Phone Number:	
Date:	Email Address:
Contact Phone Number:	
Signature of Faculty Supervisor:	
Date:	Email Address:
Contact Phone Number:	

Please keep a copy for your records, and return this form to:

UCI Law Externship Program
externship@law.uci.edu
401 E Peltason Drive, Suite 1000
Irvine, CA 92697-8000

For more information about externships and supervision, please see the <u>GLACE Supervision Manual</u>.

This form was developed and adopted for use by the Bay Area Consortium on Externships (BACE) and the Greater Los Angeles Consortium on Externships (GLACE). Participating BACE schools: Golden Gate University School of Law, JFK University College of Law, Santa Clara University School of Law, Stanford Law School, UC Berkeley School of Law, UC Davis School of Law, UC Hastings College of the Law, University of the Pacific/McGeorge School of Law, University of San Francisco School of Law. Participating GLACE schools: Chapman University Dale E. Fowler School of Law, Pepperdine University School of Law, Southwestern Law School, UC Irvine School of Law, UCLA Law School, USC Gould School of Law, Western State University College of Law, Whittier Law School.