



.....

LAW CLINICS

.....



SCHOOL OF LAW

UNIVERSITY of CALIFORNIA • IRVINE

A Cornerstone of the Curriculum

Carrie Hempel, Associate Dean for Clinical Education and Service Learning



Practicing law under close supervision and with time for reflection is a fundamental goal of the UC Irvine School of Law curriculum, and the clinical program is the most important means by which students achieve this goal.

The heart of the UCI Law experiential learning program is the 6-unit core clinical course required of every student. Students may choose one of seven different clinics in which they act as the primary legal representative for their clients. Each of the seven core clinics is taught by one or more members of our full-time faculty, all of whom have come to UCI Law after teaching in top-tier clinical programs around the country. The clinical faculty collaborate to ensure that the program offers a vibrant and diverse set of learning opportunities that will train our students to practice law in a wide array of subject matter and work environments.

In addition to a guaranteed placement in one of UCI Law's seven core clinics, second- and third-year students have the opportunity to enroll in an elective clinic. Second- and third-year students may also enroll in their core clinic for additional semesters.

Students in our core clinics work to solve problems facing individual clients and problems that affect a larger community, whether within a neighborhood, city, state, country or the world. Although the types of legal issues vary, the essential features of every core clinic at UCI Law include:

- Students are the primary legal representatives for their clients;
- Students engage in work on complex matters encompassing a wide range of advocacy methods, including litigation, transactional facilitation, policy advocacy and community education;
- Students confront professional and ethical challenges in the course of their practice and learn how to exercise judgment;
- Students work closely with clinic partners to protect and advance client and community interests; and
- Students provide pro bono legal services to clients who otherwise would not receive them.

For students whose career ambitions will be better served by completing the core clinic requirement in an alternative field placement, we offer opportunities to work under the supervision of an attorney with an outside non-profit or governmental organization such as a district attorney's office or the U.S. Internal Revenue Service. Students in these alternative field placements, like students in our faculty-supervised core clinics, act as the primary legal representative of the organization or its clients. These students must also attend a weekly class taught by a full-time faculty member, in which students discuss professional, ethical and substantive legal issues that arise in their placement.

Experiential learning at UCI Law begins long before a student enrolls in a core clinic. After learning interviewing techniques and observing an experienced lawyer conduct a client interview, every first-year student interviews a client or potential client of a community legal services or governmental organization as a component of the yearlong Lawyering Skills course. Through this experience, students also gain exposure to professional responsibility issues, potential career options, and to the personal fulfillment that comes from providing pro bono services. Clinic faculty and Lawyering Skills faculty meet together regularly to share ideas about how to best teach our students. The faculty also discuss how to incorporate into the core clinics' curricula the competencies taught in the first year.

UCI Law students, including first-year students, also engage in the supervised practice of law by participating in the school's extensive pro bono program. Students in the pro bono program periodically have opportunities to work side by side with students in the core clinics on joint projects. Pro bono and core clinic students have collaborated on several projects, including representing indigent Orange County residents in hearings to obtain general relief services, and providing legal counseling to undocumented youth seeking legal status under a new federal program.

Students also have the opportunity to enroll in a part-time externship with a variety of government and non-profit legal services organizations, and in the chambers of federal and state judges. Students may apply for full-time externships in UCI Law's semester program in Washington, D.C., or to gain extraordinary work experience that cannot be obtained through a part-time placement.

Our current clinical offerings are described on the following pages. We anticipate that the number and types of clinical courses will continue to increase as UCI Law continues to grow.

“We need lawyers who will strengthen the capacity of immigrant communities to solve the problems that they face. I appreciate that the Immigrant Rights Clinic has been an important partner in our work, both in California and in others parts of the country. I also appreciate that the Clinic trains students to be client-centered, adaptable, resourceful and strategic.”

Pablo Alvarado, Executive Director, National Day Laborer Organizing Network

Core Clinics

Appellate Litigation

Students gain experience in legal research, writing and oral advocacy in representing a client in an appeal to the U.S. Court of Appeals for the Ninth Circuit.

Community & Economic Development

Students represent groups and individuals through transaction and litigation strategies in projects that impact client communities. The Clinic focuses on the development of transaction-oriented lawyering skills and provides students with business skills, the fundamentals of business law, and an introduction to community-centered legal work both inside and outside the litigation context.

Domestic Violence

Students represent domestic violence survivors to help them achieve self-sufficiency and freedom from violence. In representing their clients, students carefully consider the benefits and limits of various potential interventions, which may include litigation for restraining orders, child custody and economic support, as well as assistance with public benefits and immigration matters.

Environmental Law

Students represent clients in litigation and non-litigation matters spanning a wide range of environmental and natural resources law issues. Projects concern local, regional and national issues ranging from air, water and coastal pollution to wildlife and marine protection, human health, toxics, climate change and energy.

Immigrant Rights

Students provide direct representation to individual and group clients on matters ranging from deportation defense and post-conviction advocacy to workers' rights and affirmative civil rights litigation. The Clinic also provides legal, policy and other support (community education, documentation) to advocacy organizations working to advance immigrants' rights and immigrant workers' rights.

Intellectual Property, Arts, and Technology

Students advise and represent clients on a range of matters dealing with copyright, patent, privacy and media law, among other areas. Through this work, students gain important legal skills while examining the role of the public interest in intellectual property and technology law.

International Justice

Students work with activists, lawyers, diplomats, scholars and NGOs at home and around the world to develop and implement advocacy strategies concerning accountability for human rights abuses.

Elective Clinics

Department of Fair Employment and Housing Civil Rights

Students handle matters for the California Department of Fair Employment and Housing (DFEH), which is the nation's largest state civil rights agency. DFEH is responsible for enforcing the Fair Employment and Housing Act, Unruh Civil Rights Act, Ralph Civil Rights Act and Disabled Persons Act.

International Human Rights

Students litigate cases in international and domestic fora. Students advocate for the use of international human rights norms as a basis for relief within the United States legal system or to address human rights violations committed abroad by U.S. actors.

In 2013 and 2014, **U.S. News & World Report** ranked UCI Law's clinical program among the **top 20** in the country.

Appellate Litigation Clinic

Directors: Adjunct Clinical Professors Peter Afrasiabi and Kathryn Davis

Additional Faculty: Dean Erwin Chemerinsky, Adjunct Clinical Professors Paul Hoffman and Mary-Christine Sungaila



The Appellate Litigation Clinic provides students with an intensive experience in legal research and analysis and an opportunity to build upon oral advocacy skills.

Students in the Appellate Litigation Clinic brief and argue cases in the United States Court of Appeals for the Ninth Circuit. The Clinic represents clients who range from political asylum seekers to prisoner civil rights claimants. The Clinic is effectively the clients' last chance to secure any relief, making the stakes high and the work exciting and rewarding. The Clinic also requires students to take real responsibility and ownership in their commitment to their client and work product.

The Clinic offers students the rare opportunity to develop a legal theory, work with a trial court record, prepare and file polished briefs, and then do something that many esteemed litigators have not done: argue in front of a three-judge appellate panel.

Whether they win or lose in court, the students gain real-world training from experienced appellate attorneys in an exciting and engaging context where they match wits with experienced opposing counsel.

Offering a Final Chance for Relief

The Clinic took on a political asylum appeal by an Armenian woman of Yezidi ethnic and religious background.

Yezidis have historically suffered persecution in Armenia, and when the client complained about Armenian government abuses, she was kidnapped, beaten and subjected to continuing death threats by army forces.

She managed to escape to the United States, but when she sought political asylum, she was denied by our immigration courts. Her only avenue to avoid deportation back to Armenia was an appeal to the Ninth Circuit.

Clinic students developed a legal theory to challenge the immigration courts' rejection of her political asylum claim. The students then argued her appeal before Ninth Circuit judges, facing off with Department of Justice lawyers.

The students won. The client now lives safely in the United States.

“To cap off my final year of legal training I, along with fellow classmate Stefanie Wilson, had the great honor of arguing a real case before the Ninth Circuit Court of Appeals. As students in the Appellate Litigation Clinic, we represented a pro se litigant and wrote the opening and reply briefs before arguing before the judges. We got to learn from truly the best in the business.”

Lisa Faye Petak '14, Associate, Weitz & Luxenberg, New York City

Community & Economic Development Clinic

Directors: Clinical Professors Carrie Hempel and Robert Solomon

Additional Faculty: Adjunct Clinical Professor Crystal Sims



The Community and Economic Development Clinic focuses on issues impacting low- and moderate-income populations, emphasizing non-adversarial, transactional approaches to advocacy. Because the Clinic's primary concern is to solve clients' problems by the most effective means available, the Clinic also represents clients in litigation matters.

Client work focuses on housing and homelessness, community, small-business and non-profit development, and policy initiatives designed to improve client communities. Many clients reside in mobile-home parks, and much of the work revolves around the myriad problems that park residents face.

In class, students learn to frame client work within the broader themes that animate the Clinic's work. Students examine the government programs and regulatory infrastructure that provide the foundation for traditional community economic development work, as well as the benefits and limitations of using private-sector investment to further development objectives. Students also consider the impact of some of the intersecting issues, such as how access to banking services (or the lack thereof) may affect community and economic development. Because most clients are groups or organizations, students look at issues of organizational development and organizational behavior. They examine the varied roles lawyers play in these processes and the ethical implications of their work with clients, partners and the greater community.

Seeking What's Good for Neighborhoods

The Clinic has served as counsel for:

- Indigent individuals in Orange County wrongfully denied general relief from social services
- Farmworkers living in a substandard park in the Coachella Valley
- Low-income residents fighting a large rent increase in San Bernardino
- Residents seeking to purchase and operate a park in San Juan Capistrano
- Trailer owners forced to vacate a park in Glendora
- Residents in Chino seeking to preserve the affordability of their park and prevent it from being subdivided

Through this work, the Clinic has become one of the primary resources in Southern California for pro bono legal services to mobile-home park residents. Students and faculty travel to these sites to meet with clients, to testify at public hearings and to appear in court.

“Our clients were mostly homeless clients seeking general relief from the social services agency, and they were wrongfully denied general relief which they desperately needed. We represented them before the social services agency to get them the money that they deserved. The little amount of work that I did gave them a voice, and they were so happy just to have someone voice their concerns.”

Theodore Nguyen '14, Office of the General Counsel, Apex Energetics, Inc., Irvine, CA

Domestic Violence Clinic

Director: Assistant Clinical Professor Jane Stoever

Additional Faculty: Adjunct Clinical Professor Patty Cyr



Law students in the Domestic Violence Clinic provide transformative legal representation to domestic violence survivors and their children.

Students gain experience in multiple areas of the law and develop multi-dimensional lawyering skills while evaluating the benefits and limits of various interventions in the complex problem of domestic violence. Students primarily represent low-income abuse survivors in restraining order and family law trials and immigration matters. Because the Clinic strives to provide holistic services, students also represent clients in public benefits, housing and criminal cases and collaborate with community partners to address clients' safety and support needs.

Students in the Domestic Violence Clinic learn to be client-centered, culturally sensitive and reflective advocates while they hone their trial and lawyering skills and help clients achieve freedom from violence. To produce broader systemic change, students also engage in community education or policy advocacy projects.

End Result: Empowerment

“I wanted you to know how much you’ve done for my life. I was worn out, emotionally drained and growing more discouraged by the day as I struggled to navigate my way through the court system. When you stepped in to help, it was like seeing the light at the end of the tunnel.”

Client in the Domestic Violence Clinic

“I had the privilege of working with one particular client who had a horrific past of years of abuse by a husband who purported to love her. He intentionally burned her with a hot iron, choked her until she passed out, punched her in the face, slammed her onto the ground and kicked her, among other abuse. I met this client after she and her young children finally escaped her husband and were living in a shelter. I was immediately blown away by her courage and commitment to seeking safety for her children. After a contested trial, she was awarded a five-year restraining order with full legal and physical custody of her children. Preparing for the trial was hard work, but at no point did I feel anything but commitment and excitement. I came away from that courtroom experience with a new sense of confidence in my abilities as an advocate. Through our fact investigation for the restraining order, my partner and I also realized that this client qualified for immigration relief under the Violence Against Women Act, and we submitted her VAWA self-petition for legal permanent residency. Even more importantly, we showed this client that she was capable of starting over and that we believed in her.”

Jessica Garland '15

“Our client might be able to actually live a happy and fulfilling life one day despite the abuse she faced over the last decade. If that happens, if she gets that chance, it will have been because of our hard work. It was one of the first times I’ve felt truly fulfilled in my life.”

Andrew Kantor '14, Associate, Kantor & Kantor, LLP, Northridge, CA

Environmental Law Clinic

Director: Michael Robinson-Dorn



The Environmental Law Clinic provides students with the opportunity to work on important and challenging matters involving the protection and enhancement of the environment and human health. Clinic students take an early and active role representing clients in non-litigation and litigation matters. Students advocate on behalf of clients in courts and administrative tribunals, and provide advice and counseling to clients on policy and strategic matters.

The Clinic's docket is diverse, spanning a wide range of environmental and natural resources law, covering local, regional and national issues. As a result, the Clinic provides a rigorous and intellectually challenging educational experience with broad application for students beyond environmental law. Students develop their problem-solving and advocacy skills and may screen new matters; meet with and interview clients, community leaders, witnesses and agency personnel; investigate and develop facts; hone writing and oral advocacy skills; advise and counsel clients; negotiate, mediate or litigate matters; and collaborate with lawyers, policymakers and others. The Clinic also strives to empower its clients and inform the larger community about environmental issues and strategies.

In addition, the Clinic works closely with UCI Law's Center for Land, Environment, and Natural Resources (CLEANR).

The Cause is 100% Natural

In the first three years of the Clinic, students have:

- Provided guidance for coastal communities interested in adapting to sea level rise
- Advised grassroots organizations fighting proposed oil drilling and fracking in their coastal community
- Commented on and challenged proposed large-scale water mining and energy projects threatening important desert resources and public lands
- Worked with a national organization on proposed regulations for the protection of marine mammals
- Investigated non-compliance with federal and state environmental laws to abate pollution
- Conferred with tribal leaders concerning threats to local tribal lands and resources
- Provided training to non-profit organizations and individuals regarding state and federal environmental laws

“The Environmental Law Clinic was fantastic. I got to write a reply brief and then argue a motion for a writ of mandate in court, so I was in court for several weeks in a row watching this bench trial happen, and then I got to argue in court. It was the first time that I got to be a real lawyer—not for moot court, not for class, but for real—and I felt 100% prepared to do it, which was a really awesome feeling.”

AK Bennett '14, Associate, Norton Rose Fulbright, Los Angeles

Immigrant Rights Clinic

Directors: Clinical Professor Sameer Ashar and Assistant Clinical Professor Annie Lai

Additional Faculty: Adjunct Clinical Professor Jessica Karp



The Immigrant Rights Clinic represents individuals and organizations on critical issues affecting low-income immigrants in the region. Students work under the close supervision of experienced clinical faculty to provide pro bono resources on a range of legal issues, from detention and deportation matters to workplace exploitation and the protection of civil and constitutional rights of immigrants.

Clinic students litigate on behalf of clients in federal and state courts and before administrative agencies. They develop traditional lawyering skills, such as client interviewing and counseling, fact investigation, legal drafting and trial presentation. In addition, modern legal practice demands problem-solving methods beyond those skills. Immigrant communities targeted by aggressive law enforcement initiatives have been sites of innovative social and political organizing. The Clinic supports that work by partnering with organizations to conduct community education and advance policy reform campaigns. Through rigorous, structured reflection, students distill lessons about legal practice from their fieldwork.

Support to Strengthen Immigrant Communities

In recent semesters, Clinic students have engaged in creative legal advocacy to help clients achieve their goals, including:

- Representing immigrants detained at the Adelanto Detention Center in bond hearings
- Drafting U-visa applications for exploited day laborers
- Winning back wages owed to hotel cleaning staff
- Defending children referred to federal immigration authorities by Orange County
- Publishing a widely cited report on the harmful effects of Orange County referring children to immigration authorities
- Providing assistance to the Orange County Alternate Defender's Office on the immigration consequences of criminal convictions
- Filing a federal class action suit in Maricopa County, Arizona, to challenge the criminalization of immigrant workers
- Advocating for the reunification of a young man with his family in the United States, following his wrongful deportation
- Organizing legal clinics with the Warehouse Workers Resource Center and the Orange County DREAM Team

“In the Immigrant Rights Clinic, suddenly all the law I had been learning had a new meaning and a new purpose: helping our client. It completely changed the way I interpreted the rules and principles I was learning; instead of asking only, ‘What do the rules mean?’ I had to ask myself, ‘What do they mean for our client?’ The law was no longer an intellectual exercise but a matter of life and death. My clinic client has remained with me as a constant reminder of the law’s potential for justice and injustice for each individual, and is a constant reminder of why I became a lawyer.”

Alisa Hartz '12, Attorney, Public Counsel, Los Angeles

Intellectual Property, Arts, and Technology Clinic

Director: Assistant Clinical Professor Jack Lerner



Law students in the Intellectual Property, Arts, and Technology Clinic work to support innovation and creative expression in the digital age. In the Clinic, students advise and represent clients on a range of matters dealing with copyright, patent, privacy and media law, among other areas. Through this work, they gain important legal skills while examining the role of the public interest in intellectual property and technology law.

Much of the Clinic's work includes counseling for small inventors, micro-entrepreneurs, artists, filmmakers, policy-makers and non-profit organizations who otherwise would not have access to top-flight legal services in this area. Clinic students advocate for clients via amicus briefs, comments and other forms of participation in regulatory proceedings, reports, trainings and presentations, and occasionally litigation.

The Clinic is an immersive program in which the students manage their own cases, are the primary contact with the client, plan and run their own calls and meetings, and draft all briefs, memoranda and correspondence. A companion seminar focuses on the relevant substantive law and its theoretical foundation, as well as collaboration across projects and student teams. Through this experience, students develop an array of skills that are important to lawyers working with technology, including: license negotiation and contract drafting; writing; client counseling and interviewing; legal and policy research; case management, strategy and planning; correspondence; oral advocacy; ethics and practice management; and organizing and coalition-building. Students also develop a more nuanced and informed understanding of the practice of law, their own professional development, and the many ways that intellectual property and technology law affect the public interest.

Professor Jack Lerner joined UCI Law after nearly 10 years leading students in technology clinics at the University of Southern California and University of California, Berkeley. “There is no better place than UCI Law for a clinic of this sort,” says Prof. Lerner. “We have both a world-class IP faculty and a visionary clinical program, and many of our students bring strong backgrounds in IP and tech. Perhaps most important, though, is the great unmet need in Southern California—and across the country—for this type of work.”

Solving Legal Problems in the Tech Context

The Clinic’s work focuses on developing solutions to the complex problems that arise when digital technology meets innovation and creative expression. “In the digital age,” says Professor Lerner, “technology mediates the way we communicate, create and invent, and it is increasingly important to the way we conduct our politics and our democracy.”

In the Clinic, students learn that while many areas of the law regulate these activities, so do technologies such as software code, chipsets, wireless and broadband—as well as large private platforms like search engines and social networks. As a result, innovators and artists face complicated and dynamic challenges that extend far beyond legal doctrine: app developers seek to build and market products while securing their IP rights and without violating the rights of others; filmmakers seek to exercise their free speech rights without violating copyright; and ordinary citizens are more concerned than ever about online privacy. The Intellectual Property, Arts, and Technology Clinic helps people work through problems like these.

Typical clinical projects include:

- **Advising entrepreneurs and non-profits on questions of patent, copyright, privacy and media law**
- **Counseling policymakers and others in the developing world on complex international IP questions**
- **Filing amicus briefs in state and federal courts of appeal and the U.S. Supreme Court**
- **Helping low-budget and marginalized documentary filmmakers make fair use of copyrighted materials appropriately and responsibly**
- **Advocating in administrative rulemakings and other regulatory proceedings via comments, testimony and other forms of participation**
- **Working with a nationwide coalition of documentary and independent filmmakers on regulatory proceedings involving network neutrality in the Federal Communications Commission and the doctrine of fair use in the Library of Congress**

International Justice Clinic

Director: Clinical Professor David Kaye

Additional Faculty: Adjunct Clinical Professor Ramin Pejan



The students in the International Justice Clinic work with activists, lawyers, diplomats, scholars and NGOs at home and around the world to develop and implement advocacy strategies concerning accountability for violations of human rights law. Clinic students pursue research, engage in on-the-ground fact finding, conduct interviews in cross-cultural settings and prepare written and oral reports of their findings. Students focus on oral and written advocacy, coalition building, legal research and legislative drafting.

The Clinic has been involved in a number of major projects in recent years, including promoting the interests of former political prisoners in Burma/Myanmar, preparing a shadow report on U.S. border issues for the treaty-based Committee on the Elimination of Racial Discrimination (CERD) and advancing global support for the International Criminal Court, especially in the UN Security Council.

The Clinic is also working with the Los Angeles County Human Relations Commission to address human rights implementation at the local level, reporting on countywide efforts to implement human rights obligations of the United States and building a permanent mechanism to monitor human rights at the local level.

In June 2014, Clinic director Professor David Kaye was named the United Nations Special Rapporteur to monitor, promote and protect freedom of opinion and expression around the world. Clinic students will support the Special Rapporteur work by investigating problems in such areas as the protection of journalists, artists, academics and various “new media” practitioners (like bloggers), the impact of surveillance on free expression, the right to access government information, the regulation of hate speech and other subjects that touch on the international right to freedom of expression. Clinic students also will explore specific country situations and help develop regional networks of defenders committed to free expression.

Global and Local Support for Human Rights and Accountability

Projects of the International Justice Clinic have included:

- **Former Political Prisoners in Burma/Myanmar:** The Clinic laid the ground work for long-term engagement with lawyers, educators, former political prisoners and activists in Burma/Myanmar in 2013 and 2014. The Clinic has been collaborating with the Assistance Association of Political Prisoners (Burma) to develop a survey of former prisoners' needs and the harms they suffered over years of detention. *Pictured on previous page: Sasha Nichols '14 (left) and Shaleen Shanbhag '14 (right), with a partner activist in Yangon, display the surveys collected from former political prisoners in Burma.*
- **Human Rights and Los Angeles County:** The Clinic has launched an innovative collaboration with the Los Angeles County Human Relations Commission. The United States is party to several major human rights treaties, but those treaties are rarely implemented at the state and local level. As part of an effort to make human rights an explicit element of L.A. County work, the Clinic is reporting on how local governments already implement human rights law.
- **UN Security Council and the International Criminal Court:** The Clinic has studied the relationship between the Security Council and the ICC, advocating for concrete ways to improve support for the Court. Clinic students participated in project design, interviews and preparing reports that provide information and suggested measures. The Clinic hosted an international conference on the subject in late 2012 and released a major report in the spring of 2013. In March 2014, Clinic faculty and students traveled to China to continue discussions at an international workshop, co-sponsored by the Clinic, where scholars, judges from the ICC and the war crimes tribunal for the former Yugoslavia, Chinese foreign ministry officials, research analysts and other leading figures discussed the Council's role in international justice, regional organizations' support, and Russian, American and Chinese policy toward international justice.
- **Project on Direct Participation in Hostilities:** Students worked in collaboration with the Washington, D.C.-based Center for Civilians in Armed Conflict, conducting research to assess civilian understanding of when they become "participants" in armed conflict and thus subject to detention, targeting and other measures. Students and faculty conducted interviews in Northern Ireland in 2013 and completed a report in 2014.

“We traveled to Northern Ireland to interview former combatants and civilians about how they viewed the legal protections that cover civilians during conflict. We immersed ourselves in research on humanitarian law, international armed conflicts, the history of the conflict in Northern Ireland and appropriate interview techniques for trauma victims. It was an unparalleled experience. I not only acquired valuable practical skills but also gained the confidence to know that I can analyze, dissect and understand real-world, complex legal questions in stressful situations and under deadlines.”

Adam Barry '13, Associate, Munger, Tolles & Olson LLP, Los Angeles

Department of Fair Employment and Housing Civil Rights Clinic

Director: Adjunct Clinical Professor Jon Ichinaga



Students in the Department of Fair Employment and Housing (DFEH) Civil Rights Clinic gain valuable practice experience through direct participation in Department investigations, litigation and mediations. DFEH is the nation's largest state civil rights agency and is responsible for enforcing California's Fair Employment and Housing Act, Unruh Civil Rights Act, Ralph Civil Rights Act and Disabled Persons Act.

The DFEH receives, investigates, mediates and litigates complaints of discrimination based on numerous protected classifications, including race, disability, gender, gender preference and familial status. Students investigate and evaluate complaints, conduct research, draft pleadings, act as a neutral fact-finder and negotiate and settle cases in the context of civil rights enforcement. In doing this work, students personally interact with complainants, witnesses, employers, attorneys, mediators and DFEH managers. They gain experience analyzing and applying substantive civil rights law in California.

In preparing to conduct a mediation, teams of two students work independently but under the watchful eyes of an experienced attorney. Students prepare a mediation brief which includes a persuasive factual summary, citation to applicable statutory and case law, and benchmarking of comparable jury verdicts in analogous cases. Students are also expected to keep a reflective journal of their mediation experience, including their preparation for the mediation, and their post-mediation evaluation. Depending on availability, students are offered the opportunity to shadow attorneys conducting DFEH mediations prior to conducting a mediation themselves.

The Clinic's classroom component includes lectures by experienced DFEH attorneys and mediators, roundtable discussions and role playing to identify and gain insight into issues and solutions to problems as they arise in DFEH cases. Students present their investigations and mediations to the class and professor for discussion, feedback and evaluation.

Clinic students are encouraged to apply for a post-graduate fellowship with the department to further develop their skills as a civil rights advocate. Three UCI Law graduates from the Class of 2012, five from the Class of 2013 and three from the Class of 2014 have been awarded fellowships. Two fellows are now full-time staff attorneys at DFEH.

Ensuring Equality for All

“The biggest case I worked on involved a city that conditionally hired a job applicant pending his medical examination. The city's doctor inaccurately determined that the applicant was disabled and unfit for the job, and the city withdrew its job offer. DFEH alleged that the city's medical examination violated Government Code section 12940(e) because the exam was not job-related and not consistent with business necessity. The case settled during mediation. A fellow Clinic student and I spent hours talking to the complainant by phone to get to know him, learn more about the facts (especially the facts related to emotional distress damages) and prepare for mediation. I was thrilled and very satisfied when it settled.”

Jacob Barak '13, Civil Rights Fellow, California Department of Fair Employment & Housing, Los Angeles

“Mediations allow people to resolve disputes without the burdens and costs of litigation. I learned that preparation is critical for successfully navigating the mediation process and gaining credibility with a neutral mediator. Despite all the preparation, however, new issues inevitably came up. Dealing with the unexpected has strengthened my ability to think quickly and respond to new facts.”

Meg Tanaka '13, Civil Rights Fellow, California Department of Fair Employment & Housing, Los Angeles

International Human Rights Clinic

Directors: Adjunct Clinical Professors Paul Hoffman and Catherine Sweetser



The International Human Rights Clinic involves students in international and domestic litigation designed to enforce international human rights norms and establish precedents for future litigation. The primary goals of the litigation are to use international human rights norms within the U.S. legal system and to address international human rights violations committed by U.S. actors.

Clinic students participated in the briefing and preparation for arguments in *Kiobel v. Royal Dutch Petroleum Co.* in the United States Supreme Court in February and October 2012. Students were involved in every aspect of the case, including research and drafting, and attended moot court sessions and the arguments in the Court.

In the Fall 2013 semester, Clinic students participated in the briefing and preparation for argument in the D.C. Circuit in *Janko v. United States*, a case on behalf of a former Guantanamo detainee for damages for torture and prolonged arbitrary detention. During the Fall 2014 semester, the students will prepare a petition for a writ of certiorari in the case.

Human Rights Have No Borders

Other upcoming projects include:

- Preparation of a petition in the Inter-American Commission on Human Rights on behalf of Guatemalans subjected to medical experimentation without their consent by U.S. officials
- Continuing to assist domestic litigators working on the problems of the homeless in Southern California in framing international human rights arguments in support of their advocacy

“My most treasured memory from law school is helping Paul Hoffman prepare to argue *Kiobel* before the Supreme Court, and then going to the Supreme Court, hanging out with other students who were involved in the case. The Clinic was incredibly important to me.”

Jonathan Markovitz '14, Law Clerk, U.S. District Court for the Western District of Washington

Full-Time Faculty

UC Irvine School of Law's full-time faculty who teach clinical courses are experts in their fields and leaders in practice, research and scholarship. This diverse but collaborative group of faculty brings a range of experience and knowledge to support the clinical programs and ultimately the wider community.



Sameer Ashar

Clinical Professor of Law; Co-Director, Immigrant Rights Clinic

B.A., Swarthmore College
J.D., Harvard Law School

Areas of Expertise: Clinical Education, Immigration Law

.....



Erwin Chemerinsky

Dean; Distinguished Professor of Law; Raymond Pryke Professor of First Amendment Law; Joint Appointment in Political Science; Faculty, Appellate Litigation Clinic

B.S., Northwestern University
J.D., Harvard Law School

Areas of Expertise: Constitutional Law, Federal Practice

.....



Carrie Hempel

Clinical Professor of Law; Associate Dean for Clinical Education and Service Learning; Co-Director, Community and Economic Development Clinic

B.A., University of Southern California
J.D., Yale Law School

Areas of Expertise: Clinical Education, Community and Economic Development, Criminal and Post-Conviction Law

.....



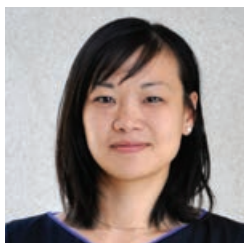
David Kaye

Clinical Professor of Law; Director, International Justice Clinic

B.A., University of California, Berkeley
J.D., University of California, Berkeley School of Law

Areas of Expertise: Clinical Education, Human Rights and International Humanitarian Law, National Security Law

.....



Annie Lai

Assistant Clinical Professor of Law; Co-Director, Immigrant Rights Clinic

B.A., Duke University
J.D., New York University School of Law

Areas of Expertise: Clinical Education, Immigration Law



Jack Lerner

Assistant Clinical Professor of Law; Director, Intellectual Property, Arts, and Technology Clinic

B.A., University of Kansas
J.D., Harvard Law School

Areas of Expertise: Clinical Education, Intellectual Property, Technology

.....



Michael Robinson-Dorn

Clinical Professor of Law; Director, Environmental Law Clinic

B.A., University of Victoria
J.D., Cornell Law School

Areas of Expertise: Clinical Education, Environmental and Natural Resources Law

.....



Robert Solomon

Clinical Professor of Law; Co-Director, Community and Economic Development Clinic

B.A., Rutgers University
J.D., George Washington University Law School

Areas of Expertise: Clinical Education, Community and Economic Development, Housing, Evidence and Trial Advocacy

.....



Jane Stoeber

Assistant Clinical Professor of Law; Director, Domestic Violence Clinic

B.A., University of Kansas
J.D., Harvard Law School
LL.M., Georgetown University Law Center

Areas of Expertise: Clinical Education, Domestic Violence Law

“Working with my clients has forever changed the trajectory of my career. I loved every victory we had, and I learned from our challenges. I saw how having an advocate profoundly changed my clients’ lives for the better.”

Caitlin Emmons '15



SCHOOL OF LAW

UNIVERSITY of CALIFORNIA • IRVINE

www.law.uci.edu